**GIMP IMAGE EDITING RUBRIC**

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| **Criteria** | **4**  **100-90** | **3**  **89-75** | **2**  **74-60** | **1**  **59-50** |
| **HIGHER LEVEL THINKING SKILLS AND CREATIVITY** | The student has  unique work in  which all ideas  have been used  and expanded  upon. The student demonstrates an exceptional level of creativity in their creation. | The student’s ideas  are mostly original  and applied to the  project. The students demonstrates an adequate level of creativity in their work. | The ideas in the project are  partially  original. The student’s project shows promise but could have used more creativity through exploration and going out of their comfort zone. | There are no  original ideas  present in the  document. The project lacks creativity. |
| **USE OF TOOLS AND TECHNIQUES** | Has an advanced and knowledgable understanding of current tools and functions. The student can navigate and use the required tools effectively | The student has a good understanding of the current tools and functions. The design shows that the student is comfortable in using the tools available in GIMP to create a successful image edit. | The student has a basic understanding of software and tools required for the assignment. They still struggle with certain tools and functions at times which limits the outcome of their finished project. | The student lacks an understanding of the tools required to complete the project. The design shows that the student is struggling with the key concepts needed to complete GIMP projects. |
| **REQUIRED ELEMENTS** | The design project includes all required elements as well as additional techniques. | All required elements are included on the design project. | Some of the required elements are missing or not clearly displayed. | Many of the basic elements of design are lacking. The project does not demonstrate understanding on how to use the design tools. |

\*Project rubric may be altered to fit specific assignments.

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: